

Assessment Tools Continued	Rubric For Letter To Politician Assessment					
		F Range 0–69%	C Range 70–79%	B Range 80–89%	A Range 90–100%	
Option B: Letter to Political Representative	Research (Possible 20 points)	Ranges from having less than three articles and all other work completed to not having any of the work done.	Has all three articles and Cornell notes complete as in previous sections. However, has some or many misunderstandings about the issue. <i>13–14 points</i>	All of the same things from the A range but not as thorough an understanding on all the perspectives on the issue. <i>15–17points</i>	Have at least three articles relevant to the issue. One sheet of complete Cornell notes with summary and questions that demonstrate an understanding of all perspectives on the issue. <i>18–20 points</i>	<i>/20</i>
	Outline (Possible 10 points)	Ranges from missing an answer to one of the questions listed in step 2 to not doing anything at all.	Addressed each questions but is not well-organized and or lacking in overall understanding of the issue or potential solution. <i>7</i>	The same as the A range but does not present thorough details about what should be done about the problem. <i>8</i>	Address all of the questions listed in step 2 in a thoughtful manner. <i>9–10</i>	<i>/10</i>
	1st Draft (Possible 25 points)	Ranges from things that do not look like letters to not doing anything at all.	All of the elements are present but the logic needs to be further developed. <i>17–19</i>	All of the components from the A range with minor errors either in structure clarity. <i>20–22</i>	All of the structural parts from the model letter and a paragraph for each of the question from the outline. <i>23–25</i>	<i>/25</i>
	Revision/ Peer Review (Possible 10 points)	Ranges from handing in the same letter as a final draft to not doing any work at all.	Takes all feedback, even not so good feedback and uses it to revise product or revises product minimally. <i>7</i>	Takes the feedback received and uses it to improve product but misses some areas of revision that would have improved the letter. <i>8</i>	Takes the feedback given by a peer and a teacher into account when editing to improve upon their product. <i>9–10</i>	<i>/10</i>
	Final Draft (Possible 35 points)	Ranges from having more that one of the components in the C range list to not doing anything at all.	Missing some of the structural components, or not very clear, or not supported by strong evidence, or not that thoughtful. <i>24–27</i>	All of the same things as the A range but the argument may not be as clear, or the evidence may not be as strong. <i>28–30</i>	Has all of the structural parts from the model letter, addresses all of the questions asked in the outline, is thoughtful, well supported with evidence and clear. <i>31–35</i>	<i>/35</i>
	Comments					<i>/100</i>