

JAMES C. LIOU

EDUCATION **Brown University, Providence, RI.** Master of Arts in Teaching (MAT)- History/Social Studies. [Summer 2000-Spring 2001]

College of William and Mary, Williamsburg, VA. BA in History with Honors, Outstanding Service Award (1997), Ewell Award and Dean's List (1998). [Fall 1996-Spring 1998]

University of Virginia, Charlottesville, VA. Intermediate Honors. [Fall 1994-Spring 1996]

CERTIFICATIONS

- Massachusetts- Certified grades 5-9, 9-12: Social Studies
- Permanent Teacher status
- National Board for Professional Teaching Standards Certification—Adolescence/Young Adulthood: Social Studies/History

TEACHING EXPERIENCE

Boston Community Leadership Academy, Boston, MA. As 12th grade history teacher, taught seniors self-designed capstone course entitled *Lead, Act and Change: Youth Empowerment and Possibility in a Democratic Society*. Teaching responsibilities included intensive curriculum design, website design, facilitating weekly meetings with other capstone teachers and support staff, collaboration with the Boston Plan for Excellence and mentoring student teacher interns. Teacher leadership responsibilities included roles as union representative, pilot school representative and Governing Board member. [Fall 2006-Spring 2008]

Boston Day and Evening Academy, Boston, MA. Worked as a Humanities teacher in this diploma-granting, competency-based Horace Mann charter school. Responsibilities included teaching undergraduate and senior students, running an advisory, teaching electives and curriculum design. Department chair for final two years with focus on inviting local authors, professors and speakers to the school to enhance connections to the greater Boston community. [Fall 2002-Spring 2006]

King Faisal School Program, Brown University Summer Studies- Providence, RI. Worked as the summer program coordinator for a unique language and cultural exchange program piloted for a group of Saudi Arabian high school students. Supervised the program's teaching assistants, organized the numerous components of the program and met regularly with students. [Summer 2002]

Concord Academy, Concord, MA. As the Wilcox Fellow, taught two history courses in the fall (early US history survey and an Ancient Near East course) and two sections of the continuing US history course in the spring. Additional work included support for the Director of Multicultural Programs and curriculum design stemming from professional development at the Harvard Extension School. [Fall 2001-Spring 2002]

Intensive English Language Program, Brown University Summer Studies- Providence, RI. With a specialized ESL teacher, co-taught grammar, reading, writing and listening comprehension to a class of international students. Designed and led on-site English learning activities at various sites in New England, and provided social and academic support in the dorms. [Summer 2001]

Shea High School, Pawtucket, RI. Maintained full teaching responsibility for two world history classes in a rotating block schedule. Adapted a prescribed history curriculum, performed daily observations of other teachers and organized an action-based research project related to literacy skills development. [Spring 2001]

Brown Summer High School, Brown University- Providence, RI. With a teaching team composed of two peers and a seasoned mentor teacher, taught a thematic U.S. history class for local high school students. Developed a detailed curriculum, researched content material and implemented diverse teaching strategies. [Summer 2000]

Eckerd Youth Alternatives, Camp E-Ku-Sumee- Candor, NC. As a Senior Counselor/Teacher, worked with at-risk youth in a year-round wilderness setting emphasizing experiential education and therapeutic programming. Utilized training in Reality Therapy and Therapeutic Crisis Intervention to instruct and guide them in problem solving and group skills development on-site and on extended trips. [Summer 1998-Spring 2000]

TEACHER TRAINING & SUPPORT EXPERIENCE

Peer Assistant—Human Resources Team/Boston Teachers Union, Boston Public Schools. As full-time peer assistant, coach up to twelve permanent, district teachers in the classroom to provide direct support in curriculum writing, instruction and any other aspect of teaching practice. Support is based on non-evaluative collegiality, directed professional development and the modeling of best teaching practices aligned with the district's Dimensions of Effective Teaching. Work includes fostering a new model of teacher support and accountability through a unique and cooperative partnership between the school district, school principals and the teacher's union. [Fall 2008-present]

Lead Curriculum Writer—Campaign for Civics Curriculum Team. Currently work as a lead curriculum writer in a unique partnership between the Boston Public school district, the Hyde Square Task Force (a community-based organization), and youth to collaboratively design and pilot a Civics curriculum for 12th grade Boston Public Schools students. [Summer 2008-present]

BPS Course Designer and Facilitator—Teacher Leadership and Education Policy. Designed and currently facilitate a five session, district-wide professional development series on developing the leadership capacity of teachers in various arenas of education policy. Components of series include familiarization with policy making from the federal to the local level, and structured work on a group and individual action research project. Designed course website: <<http://jamesliou.com/BPS/>> [Spring 2009-present]

Co-Instructor—ED 435: Social Contexts of Education, Lynch School of Education, Boston College. Recommended and selected to co-teach graduate education course to aspiring teachers with BC professor and two other teacher leaders. Focused on practical classroom advice and reflective teaching practices in urban school contexts. [Fall 2007]

Mentor Teacher—BCLA. Trained and coached student teachers for their school practicum experiences. Cooperating universities included Harvard University, University of Massachusetts—Boston and Boston College. [Fall 2006-Spring 2008]

BCLA Pilot School Representative, Pilot School Support Network (PSSN). Collaborated with other pilot school teachers on monthly basis around issues of staff support, teacher training and other professional development opportunities. [Fall 2006-Spring 2008]

BTU Building Representative, BCLA and BDEA. Served as school building representative to share district information, run staff union meetings and assist with staff/administrative issues. Served as BTU/faculty representative on BCLA governing board and assisted with creation of yearly Election-to-Work agreements. [Fall 2005-Spring 2008]

Lead Teacher—Cambridge Harvard Summer Academy, Cambridge, MA. Trained two Harvard graduate students in Teacher Education Program (TEP) with curriculum design, classroom management and teacher

professionalism issues as lead teacher for World History 2 class with Cambridge Rindge and Latin summer school students. [Summer 2007]

Teacher Conference Presentations. Presented at practitioner's conferences, topics including:

- 'BPS Office of Family and Student Engagement: Centralized Trainings on Student Engagement and Leadership. (Designed and facilitated workshop for BPS teachers on student engagement through instruction with participatory action research) [Spring 2009]
- 'Fostering a Community of Community Schools: Networking Strategies among Full Service Community Schools (FSCS) Grantees' (Lead facilitator at Directors Meeting for federal grant recipients in the FSCS grant program through the U.S. Department of Education) [Fall 2008]
- Selected Panelist: 'Assessing 21st Century Skills' (Invitational Assessment Forum at the Coalition of Essential Schools (CES) Forum in Charlotte, NC) [Fall 2008]
- 'Teacher Voice and Education Policy' (Workshop at Boston Pilot Schools Staff Sharing Conference) [Fall 2008]
- Selected Panelist: 'Defining Exhibitions and Performance Assessments' (CES New England Symposium on Performance Assessment) [Spring 2008]
- 'Participatory Action Research' (Media Matters: Writing Conference for High School Teachers and Students) [Fall 2007]
- 'Accountable and Academic Talk' (Pilot School Staff Sharing conference) [Fall 2007]
- 'Rethinking the Role of Union Leadership in Small Schools' (Brown University No Teacher Left Behind conference) [Spring 2007]
- 'Making Good Practices Better Through Critical Friends—Big Assignments in Small Schools' (Lowell Middlesex Academy Charter School—Teacher Sharing conference) [Fall 2004]

TEACHING FELLOWSHIPS, LEADERSHIP & RECOGNITION

- **Teaching Ambassador Fellowship—Classroom Teaching Fellow (2008-2009)**—one of twenty-five teachers selected nationwide for teaching fellowship through the U.S. Department of Education. Participation in summer institute, conferences, research and local outreach in Boston focusing on amplifying teacher voice and perspective in education policy. Noted areas of activity include creation of networking strategy for the Full Service Community Schools program office in ED, a focus on amplifying the role of the SRR offices, serving as a Teaching American History (TAH) grant panel monitor, and serving as a Teaching Ambassador Fellow (TAF) application reviewer. <<http://www.ed.gov/programs/teacherfellowship/index.html>>
- **Co-founder—New England Regional Teacher Leadership Initiative.** Along with three other New England TAF Fellows, founded NERTLI initiative through the U.S. Department of Education's Secretary's Regional Representative Office. Activities include teacher outreach, design of full day conference in Boston, and ongoing online collaboration in policy interest groups. <<http://nertli.org/>> and <<http://jamesliou.com/NERTLI/>> [Spring 2009-present]
- **National Board for Professional Teaching Standards (NBPTS)—Social Studies/History Standards Review Committee Member.** Selected out of 450 applicants to serve on 15-member national panel of university level instructors, National Board certified teachers and other educational leaders to review, reconceptualize and rewrite the Social Studies/History standards for the NBPTS. Committee work is being done over a series of four extended conferences in D.C. through the spring and summer as well as through collaboration on a SharePoint website. [Spring 2009-present]
- **Teacher Advocacy Group participation**—Member of various Boston-area teacher leadership networks, including: Boston Teachers Action Network (sponsored by the Boston Plan for

Excellence), Professional Issues Committee (sponsored by the Boston Teachers Union), and Boston Leaders for the Future of Education. *[Fall 2008-present]*

- **Massachusetts Tests for Educator Licensure—Bias Review Committee.** Serve as ongoing test reviewer for various MTEL subject matter tests and skills assessments. *[Fall 2008-present]*
- **Boston School Committee Citation**—for attaining National Board Certification and outstanding service to the students of the Boston Public Schools *[January 2008]*
- **Learning First Alliance**—highlighted as Massachusetts classroom success story for Public School Insights < <http://www.publicschoolinsights.org/stories/?authorLocation=/usa/ma>>
- **What Kids Can Do**—published interview on BCLA Capstone course < http://www.whatkidscando.org/your_stories/2007/capstone/index.html>
- **Digication e-portfolio**—honored as 1000th participating school *[2006-2007]*
- **Accountable Talk Instructional Video**—selected teacher, *Boston Plan for Excellence [2006-2007]*
- **Professional Leadership Project leader, BCLA.** *[2006-2007]*
- **Wilcox Teaching Fellow- Concord Academy, Concord, MA.** *[2001-2002]*
- **Teaching Fellow- The Collegiate School Teaching Institute, New York, NY.** *[Summer 1998]*

PROFESSIONAL DEVELOPMENT

Educational Technology:

Wordpress Design: Electronic Portfolio Development for Teachers	[BPS / Northeastern]
Keynote—Presentation and Learning in the Classroom	[BPS]
<i>Understanding and Developing Multimedia—Flash CS3</i>	[Harvard Extension School]
Digication e-portfolio website training	[Digication trainers]
Geographic Information Systems (GIS) training	[Mass GIS and Urban Research]
Teaching to Standards with New Technologies	[BPS]

Content and Pedagogy Coursework:

Monitoring and Assessing Student Progress	[BPS]
<i>The History of Boston and The Sixties</i>	[Harvard Extension School]
Boston Plan for Excellence—Teachers as Researchers Institute	[BPE]
Teacher Leadership Institute—History / Interactive Student Notebooks	[BPS]
<i>Special Education and Learning Challenges</i>	[Northeastern]
Studying Skillful Teaching	[BPS]
OLLSS ELL coursework (Completed categories I, II and III)	[BPS]
Center for Popular Economics coursework	[Center for Popular Economics]
Literacy coursework (Power of Words-Teaching K-12, Reading Across the curriculum and Teachers as Readers- Book Club)	[BPS]

Teacher Leadership and School Design:

Teachers as Leaders: Facilitating Professional Development	[BPS]
<i>Consulting: The New Organizer</i>	[Boston College-Advancing Studies]
Critical Friends training	[National School Reform Faculty]
Project for School Innovation (PSI)—Small school collaboration and attendance policy work	[Project for School Innovation]